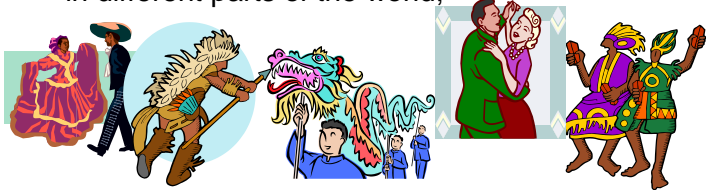




SOCIAL STUDIES

Students will learn to:

- ✓ Distinguish between past, present, and future time periods;
- ✓ Explore the lifestyles, beliefs, traditions, rules and laws, and social/ cultural needs and wants of people during different periods in history and in different parts of the world;



- ✓ View historic events through the eyes of those who were there, as shown in their art, writings, music, and artifacts;
- ✓ Study about different world civilizations and cultures focusing on their values, beliefs, accomplishments, contributions, and traditions;
- ✓ Identify and compare the physical, human, and cultural characteristics of different regions and people;
- ✓ Explain those values, practices, and traditions that unite all Americans;
- ✓ Show a willingness to consider other points of view before drawing conclusions or making judgments;
- ✓ Participate in activities that focus on a classroom, school, or community issue or problem;
- ✓ Evaluate the consequences for each alternative solution or course of action;
- ✓ Propose an action plan to address the issue of how to solve the problem;
- ✓ Understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation;
- ✓ Examine what it means to be a good citizen in the classroom. school. home. and community.

Be the Teacher at Home

Parents have the best job ever! You get to spend a lot of quality time with your child every day. Reinforcing the things your child is learning in school will make a tremendous difference in your child's success in school.

Ideas for being the teacher at home:

- ♥ Celebrate family traditions and explain why they are important
- ♥ Be the role model of a good citizen
- ♥ Play rhyming word games
- ♥ Write simple notes to each other
- ♥ Make a game of counting by 1's, 2's, 5's and 10's
- ♥ Allow your child to add the scores of a family game
- ♥ Talk about making healthy choices and be the role model
- ♥ Spend time talking about the world around you
- ♥ Provide for time and location for running, jumping, climbing . . .
- ♥ Allow lots of hands-on practice doing chores, crafts, games . . .
- ♥ Lots of conversation
- ♥ Encourage areas of interest
- ♥ **Read to your child and have him/her read to you every day**

Fillmore Central School

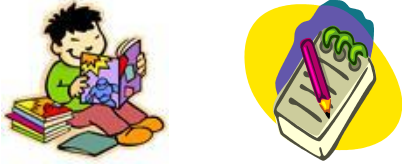
1st Grade



A Typical 1st Grader:

- ✓ **Language and Thinking –**
 - Developing some abstract thinking and reasoning skills
 - Has difficulty making choices
- ✓ **Socially and Emotionally –**
 - Has to be right and hates losing
 - Still prefers structured activities
 - Asks frequent questions
 - Needs encouragement and praise
 - Growing more independent, but may feel less secure
 - Sensitive to criticism/blame
 - Loving and defiant
 - Loves to show off
- ✓ **Motor Skills**
 - May still be a little uncoordinated
 - May learn to ride a bicycle
 - Can move in time to music/beat

ENGLISH / LANGUAGE ARTS



Reading

- Retell stories, use key details, demonstrate understanding of central message or lesson.
- Identify words and phrases in stories/poems that suggest feelings or appeal to the senses.
- Compare and contrast the adventures and experiences of characters in stories
- Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.



Writing

- Write opinion pieces, narratives and informative/explanatory texts, create and present a poem
- Use a variety of digital tools to produce and publish writing, including peer collaboration
- Participate in shared research/writing projects

Speaking/Listening

- Participate in collaborative conversations with diverse partners about 1st grade topics/ texts
- Describe people, places, things, and events with relevant details, expressing ideas/feelings clearly.

Language Standards

- Demonstrate command of conventions of standard English grammar/usage when writing/ speaking.
- Determine or clarify the meaning of unknown and multiple-meaning words/phrases based on 1st grade reading and content
- Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.



MATH



- Count to 120, starting at any number less than 120

$$+ \quad - \quad = \quad < \quad >$$

- Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions
- **Understand and apply properties of operations and the relationship between addition and subtraction.**
- Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- **Understand place value (Ones, Tens, Hundreds)**
- **Use place value understanding and properties of operations to add and subtract.**
- Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90

90 ... 80 ... 70 ... 60 ... 50 ...

- Express the length of an object as a whole number of length units



- Tell and write time in hours and half-hours using analog and digital clocks



- Recognize and identify coins, their names, and their value

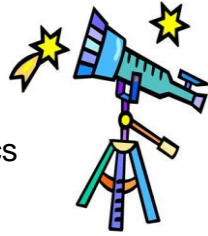
Represent and interpret data

- Build and draw shapes that possess defining attributes. Compose two-dimensional shapes to create a composite shape



SCIENCE

Students will learn to:



- Describe the characteristics of and variations between living/nonliving things;
- Identify ways in which humans have changed their environment and the effects of those changes;
- Describe patterns of daily, monthly, and seasonal changes in their environment;
- Describe the life processes common to all living things;
- Using patterns and relationships present in the environment, develop simple, logical conclusions;
- Follow safety procedures in classroom, laboratory, and field;
- Possess basic knowledge and skills which support positive healthy choices/behavior;
- Practice/support others in making healthy choices;
- Understand how behaviors such as food selection, exercise, and rest affect growth and development;
- Recognize influences which affect health choices and behaviors;
- Know about some diseases and disorders and how they are prevented and treated.

